



Pirates Cove

Mrs. Annie Good
Kindergarten
Good.annie@rrcs.org

SEPTEMBER 21, 2015

Curriculum News

Language Arts:

- Story: Pouch (fiction)
- Comprehension Skills:
 1. Fiction (pretend) vs Nonfiction (real)
 2. Imagery/Visualization: Making a picture in your head to help comprehension
 3. Learning how a "web" graphic organizer can help us organize ideas
- Letter/Sound/Handwriting: i, u
- Listening and saying initial (first) sounds in a word
- Singing vowel songs
- Sight Words: we, can
- Rhyming words assessment
- Writing: Researching on the internet and completing a list of kangaroo facts (nonfiction)
- Journal Writing: I can..... We can..... sentences

Math:

- Counting to 30
- Write numbers 0-10
- Groups of five and 5 frames
- Describing and sorting shapes

Social Studies:

- Yesterday/Today/Tomorrow

Science:

- What is a Scientist?
- What does a Scientist Do?

Reminders:

- September 24: Picture Day: Please send in money on that day.
- Please send your child with 1 snack and no drinks. Thanks!
- Return Poetry Notebooks on Monday
- Remind app will be put on hold until it is approved by the school district
- Please remember to read at least 10-20 minutes every night. Research shows that reading to your child every night increases their fluency, vocabulary, and comprehension skills greatly which will make them better readers.
- Practice Fry/sight words daily!

September

monday	tuesday	wednesday	thursday	friday
8-31 Read every night!!!!	1	2	3	4
7 No School	8	9	10	11
14 Poetry NB due	15 Family Picnic	16	17	18
21 Poetry NB due	22	23	24	25
28 Poetry NB due	29	30	24 Picture Day	25
				1

Behavior System: New Behavior Report!

Students continue to earn gold coins on their Treasure Maps for good behavior. We are close to visiting that Treasure Chest! I have attached the new Behavior Report that will be used as a communication tool between us. Comments will be on the back if needed.

Please sign and return behavior reports. Thank You

New Behavior Report!

Below are our 5 Classroom Rules. We will review these rules every morning to promote a positive classroom community. If a child is having difficulties following any of the rules throughout the day, they will have a quick conference with me. We will discuss tools they can use to help improve their behavior (bubble in mouth, hands in lap, deep breaths, change seats). I will put a check above the rule on the report that we discussed. If they have 3 check marks that day, they will lose their gold coin for the day.

The Behavior report will be sent home if we had to have a conference no matter if they lost their coin or not. This way you will always be aware of your child's behavior at school.

These reports are individual to promote a sense of privacy. They will not be displayed in the room. I like that this focuses on the positive; what they should do....not what they didn't do.

If your child receives a behavior report, please sign and return it to school.
If you have any questions, please contact me. Thank You.

We talked about a rule today!

Name _____ Date _____

Parent Signature _____



